

elmsford public schools

2009 – 2014 Strategic Plan

Vision:

We believe that the most promising strategy for achieving the mission of the Elmsford Union Free School District is to develop our capacity to function as a professional learning community. We envision schools in which staff:

- Unite to articulate a common mission and identify clear goals;
- Work together in collaborative teams to achieve those goals;
- Seek and implement best practices and research-based strategies for improving student achievement on a continuing basis;
- Monitor each student's progress; and
- Demonstrate a personal commitment to the academic success, talents, well-being, and social development of all students.

Mission:

The mission of the Elmsford Union Free School District is to enhance the teaching and learning process and to raise achievement for all students while developing mutual respect in our diverse community.

Performance Measure	2006	2007	2008	2009	2014 Target
% entering Kindergarteners meeting DIBELS benchmark	n/a	n/a	36	47	68
% of pre-K – 2 ≥ DIBELS benchmark	n/a	43	52	55	80
Grade 3 – 8 ELA perf index (PI)—all	155	160	171	179	195
- Grade 3 – 8 ELA PI—SWD	106	113	130	137	164
- Grade 3 – 8 ELA PI—ELL	122	114	154	149	172
Grade 3 – 8 Math PI—all	172	177	187	186	195
Regents “gate” exams: % cohort pass (≥ 65 in 4 yrs)	65.4	75.4	69.4	n/a	90
% cohort graduating (4 yrs by 6/30)	74	70	75	75	90
% graduating w/ Adv. Designation Diploma	22	35	27	25	52
High school rigor:					
- Challenge index (tbd)	n/a	n/a	n/a	n/a	tbd
- Equity and excellence index (tbd)	n/a	n/a	n/a	n/a	tbd
% graduates attending college or other post-secondary	85	83	78	n/a	91
% students leaving EUFSD to attend private/parochial school (tbd)	n/a	n/a	n/a	n/a	tbd

Priority Strategies

- **Develop a formal, district-wide system to identify and monitor at-risk students and provide appropriate intervention. Implement strategies and policies to increase the on-time graduation rate and decrease the dropout rate.**
- **Develop and implement a short- and long-range plan to upgrade, repair and maintain district facilities.**
- **Implement programs district-wide to increase and celebrate academic rigor.**
- **Increase initiatives to improve the literacy readiness skills of children ages 0-4.**

Medium and Long-term Strategies

- **Continually evaluate and systematically align K-12 curricula, instruction and assessments to local and New York State standards.**
- **Provide quality, sustained professional development that directly supports our strategic targets and priorities.**
- **Implement a system-wide culture of data-based decision-making.**
- **Implement sustainable parent and community initiatives that meet the needs of our diverse community.**
- **Maximize the impact of professional learning communities: refine the purpose, provide training and evaluate effectiveness.**
- **Investigate alternative grade-level and building configurations.**