

elmsford public schools

Dixson Primary School 2009 - 2011 Academic Improvement Plan

Performance Targets	Measure	2007	2008	2009	2011 target
	% entering pre-K students ready to learn on ESI	n/a	n/a	tbd	<i>tbd</i>
	% entering Kindergartners at DIBELS benchmark	n/a	36	47	<i>54</i>
	% exiting Kindergartners \geq DIBELS benchmark	n/a	tbd	tbd	<i>tbd</i>
	% exiting Gr. 1 \geq DIBELS benchmark	n/a	tbd	tbd	<i>tbd</i>
	% exiting Gr. 1 reading \geq grade level on DRA	n/a	n/a	n/a	<i>tbd</i>
	% Kindergartner ELL exiting Gr. 1 \geq intermediate level in listening and speaking on NYSESLAT	n/a	n/a	tbd	<i>tbd</i>
2009 – 2010 Activities	Research and refine the definition of “% entering pre-K students ready to learn” and “% K ELL students exiting Gr. 1 at intermediate in listening and speaking.” Collect baseline data and set targets as necessary to complete the performance targets table above.				
	<ul style="list-style-type: none"> • Gather data (i.e., the 2008 & 2009 tbd above): <ul style="list-style-type: none"> ○ DIBELS ○ NYSESLAT ○ ESI 				12/1/09
	<ul style="list-style-type: none"> • Set performance targets. 				12/18/09
	Create workshops to increase the involvement of all parents, including ELL parents, in the school and in their children's learning.				
	<ul style="list-style-type: none"> • Communicate plan for parent workshops at ESL parent night. 				10/22/09
	<ul style="list-style-type: none"> • Recruit parent survey committee. 				10/30/09
	<ul style="list-style-type: none"> • Design parent survey. 				11/6/09
	<ul style="list-style-type: none"> • Administer parent surveys at parent-teacher conferences. 				11/09 PT conf
	<ul style="list-style-type: none"> • Analyze survey results. 				12/15/09
	<ul style="list-style-type: none"> • Organize an informal “get together” to generate a feeling of unity, communicate the survey results and plans for parent workshops and emphasize the importance of parent input and participation. 				2/10

	<ul style="list-style-type: none"> Based on the survey results, design and deliver one parent workshop based on the survey results. 	4/10
	<ul style="list-style-type: none"> Based on survey results and feedback from the April parent workshop, design and schedule two to three parent workshops for the 2010-11 school year. 	9/10-5/11
	Identify ways to incorporate center time and academic time to recognize the importance of play in the primary grades.	
	<ul style="list-style-type: none"> Provide teacher training regarding types of centers, managing centers, record keeping, etc. 	11/09-6/10 (half days)
	<ul style="list-style-type: none"> Schedule center time. 	9/10
	<ul style="list-style-type: none"> Provide resources for center time. 	9/10
	Increase initiatives to improve the literacy readiness skills of children ages 0–4.	
	<ul style="list-style-type: none"> Monitor and participate in the implementation of the district action plan to address this priority. 	ongoing
Concurrent activities	Maximize the impact of PLC time, including (a) the integration of ESL teachers and support staff and (b) the use of DRA, DIBELS and other performance data.	
	Continue to expand on the literacy block and LitLife, including the integration of ESL teachers.	
Future activity	Examine ways to reorganize the use of ESL teachers to make better use of available resources.	