

elmsford public schools

Dixon Primary & Grady Elementary 2011 - 2013 Academic Improvement Plan

Performance Targets	Measure	2008	2009	2010	2011	2013 target
	% exiting pre-K Kindergarten ready (DIAL)	-	88	85	100	100
	% exiting K - Gr. 2 reading \geq grade level (DRA)	-	-	59	68	85
	% exiting Gr. 3 - 6 reading \geq grade level (DRA)	-	-	70*	53	80
	% exiting K – Gr. 1 ELL progressing one level (NYSESLAT)	62**	70**	58**	94**	100
	% exiting Gr. 2 – Gr. 4 ELL progressing one level (NYSESLAT)	51	43	40	61	79
	% exiting Gr. 5 – 6 ELL progressing one level (NYSESLAT)	44	44	73	39	65
	Gr. 3-6 ELA % proficient					
	All students	-	-	51	57	70
	Students with disabilities	-	-	10	6	15
	English language learners	-	-	20	17	25
	Gr. 3-6 ELA % mastery	-	-	7	3	20
	Gr. 3-6 Math % proficient					
	All students	-	-	60	61	72
	Students with disabilities	-	-	13	6	15
	English language learners	-	-	30	24	32
	Gr. 3-6 Math % mastery	-	-	20	24	40
	% passing Gr. 4 Science assessment	95	91	95	96	99
	*This number represents a June DRA score (1 st year of implementation). ** Kindergarten growth on the NYSESLAT cannot be compared from the previous year.					

2011 – 2013 Activities	Continue to implement and revise a consistent literacy program in grades PK- 6 for all students.	
	· Create a horizontally aligned scope and sequence PK-6.	6/2012
	· Create a PK-6 literacy scope and sequence that is vertically aligned:	6/2012
	· Look at previous performance data to decipher the necessary skills to be taught at all grade levels to meet the needs of all students.	6/2012
	· Investigate programs used with ELL and special education students to ensure they are aligned to grade level skills.	Summer 2012
· Create a consistent set of resources individual to each grade level.	Summer 2012	
· Create a consistent set of skills for each grade level.	Fall 2012	
· Arrange time for vertical meetings PK-6 to discuss literacy core curriculum among general education, special education, ESL, AIS and special areas.		
Use data to inform teaching and learning, implement response to intervention and increase academic rigor.		
· Create a committee to investigate and evaluate research-based programs for remediation and enrichment for all students.	11/2011 faculty mtg.	
· Train teachers and how to collect, input and analyze data using AIMS WEB.	12/2011 ongoing	
· Train teachers on how to access and utilize aggregated data about individual students in order to provide targeted instruction to all students.	Spring 2012 Sup. Conf. Day	
Implement the common core standards in ELA and Math while improving vertical alignment and increasing rigor.		
· Communicate and make accessible to staff the common core standards.	11/7/11	
· Plan at PLC meetings two (2) ELA and two (2) math units per semester to be aligned to the common core learning standards.	1/30/12 6/20/12	
· PLC leaders will identify and address any vertical repetitions and gaps in ELA & math curricula.	Ongoing 2011-12	
· Input common core learning standard aligned units into a standardized Word .doc template.	9/2012	
Develop and implement a system to communicate and increase parent involvement.		

	<ul style="list-style-type: none"> · Work with a subcommittee of staff, PTA and other parents to identify the level and kind of parent involvement activities at Grady including how to <ul style="list-style-type: none"> · Replicate the successful activities from Dixson to Grady (e.g., parent workshops, etc.). · Welcome parents into the school and classroom, as appropriate. · Identify and eliminate all communication breakdowns between the school and parents. 	Fall 2011
	<ul style="list-style-type: none"> · Revise and implement the existing "parent/teacher" surveys agreed action plans based on the results. 	5/31/12
Additional activities	Implement our character education program.	
	Improve internal communication among all staff members.	